

### 3.6. Probationary Faculty Peer Assistance and Review

Faculty are committed to quality teaching and to providing professional service to students, colleagues, and the District. Faculty agree to adhere to, support, and implement the following Probationary Faculty evaluation policies and procedures.

#### 3.6.1. Purpose

The rigorous IDP process is intended to provide significant professional growth and development for the Probationary Faculty member in an environment of support and encouragement from Faculty Developers, Department/Division Chairs, Faculty Mentors, Instructional Administrators, and others. Probationary Faculty document their instructional expertise, service to college and community, and professional development through the Individual Development Plan (IDP). Probationary Faculty submit an IDP annually for a period of five (5) years.

Patricia Finkenstadt 2/24/2017 6:57 AM

**Comment [1]:** No new language added. Purpose statement placed first in paragraph to emphasize the purpose of PAR followed by the method of evaluation.

Patricia Finkenstadt 2/14/2017 9:36 AM

**Moved (insertion) [1]**

Patricia Finkenstadt 2/14/2017 9:36 AM

**Moved up [1]:** The rigorous IDP process is intended to provide significant professional growth and development for the Probationary Faculty member in an environment of support and encouragement from Faculty Developers, Department/Division Chairs, Faculty Mentors, Instructional Administrators, and others.

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